



प्रो० राजेन्द्र सिंह (रज्जू भैया) विश्वविद्यालय, प्रयागराज  
Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj  
(Formerly Allahabad State University, Allahabad)  
A Public University established under Uttar Pradesh State University Act 1973

**LLB Syllabus as per Grading and Credit System  
according to National Education Policy – 2020  
incorporated by BCI 2024 Notification**

# **LL.B.**

**THREE YEARS**

**(Session 2024-2025 Onwards)**

**As per Syllabus Development Guidelines of BCI  
Rules-2008**

**[For three years of Law Education (UG) Programme]**

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**PRSU/BCS/LLB/24**

**Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj**

**Semester wise titles of Courses/Papers for LLB as per NEP-2020**

**Session 2024-2025 onwards**

Semester	Course	Course Code	Course Title	T/P	Credits (20/Sem)	Evaluation (MM-100)	
						CIE	ETE
LLB-I Sem.	I	G050101T	LAW OF CONTRACT-I (General Principles): Section 1-75 of the Indian Contract Act, 1872	T	4	25	75
	II	G050102T	FAMILY LAW-I (Hindu Law)	T	4	25	75
	III	G050103T	LAW OF CRIMES (BNS)	T	3	25	75
	IV	G050104T	CONSTITUTIONAL LAW- I	T	3	25	75
	V	G050105T	ENVIRONMENTAL LAW	T	3	25	75
	VI	G050106T	LAW OF TORT, CONSUMER PROTECTION LAWS AND MOTOR VEHICLES ACT	T	3	25	75
LLB-II Sem.	I	G050201T	LAW OF CONTRACT-II (Section 124-238 of Indian Contract Act, 1872) and Sale of Goods Act,1930	T	4	25	75
	II	G050202T	FAMILY LAW-II (Muslim Law)	T	4	25	75
	III	G050203T	HUMAN RIGHTS LAW	T	3	25	75
	IV	G050204T	CONSTITUTIONAL LAW II	T	3	25	75
	V	G050205T	INTERNATIONAL LAW and INTERNATIONAL ORGANIZATIONS	T	3	25	75
	VI	G050206T	LEGAL WRITING INCLUDING GENERAL ENGLISH	T	3	25	75
LLB-III Sem.	I	G050301T	JURISPRUDENCE AND LEGAL THEORY	T	4	25	75
	II	G050302T	TRANSFER OF PROPERTY ACT, 1882 and EASEMENT ACT, 1882	T	4	25	75
	III	G050303T	SPECIFIC CONTRACTS- INDIAN PARTNERSHIP ACT, 1932 and SPECIFIC RELIEF ACT, 1963	T	3	25	75
	IV	G050304T	COMPANIES ACT, 2013 and NEGOTIABLE INSTRUMENTS ACT, 1881	T	3	25	75
	V	G050305T	LABOUR AND INDUSTRIAL LAWS	T	3	25	75
	VI	G050306T	TRUST AND EQUITY	T	3	25	75

Programme: LL. B	Year-II	Semester-IV
<b>SUBJECT: ADMINISTRATIVE LAW IN INDIA</b>		
Course Code: G050401T	Course Title: Administrative Law	
Credits: 04	Core Course	
<p><b>Course Outcomes: after completion of the course, student will be able to:</b></p> <p><b>Co1:</b> Understand the scope of Administrative law how it relate to the rule of law, separation of powers in the administrative work.</p> <p><b>Co2:</b> Understand the role of delegated legislation and its control.</p> <p><b>Co3:</b> Understand the role of Ombudsmen and their functions with the Commission of Inquiry Act, 1952.</p> <p><b>Co4:</b> Understand the position of Administrative laws in different status</p> <p><b>Co5:</b> Understand the role of judiciary to govern the executive. The judicial review on the discretionary Power through the writs.</p> <p><b>Co6:</b> Understand the biasness done by exertive and other person and role of natural Justice and opportunity of hearing.</p> <p><b>Co7:</b> Understand the domestic Inquires and administrative Finality.</p> <p><b>Co8:</b> Understand the administrative process and the judicial. Control by judicial reviews.</p>		
<b>Unit</b>		
<b>Course Content</b>		
<b>I</b>	<ul style="list-style-type: none"> <li>➤ Nature, Definition, Importance and Scope of Administrative Law;</li> <li>➤ Rule of Law.</li> </ul>	
<b>II</b>	<ul style="list-style-type: none"> <li>➤ Separation of Powers;</li> <li>➤ Delegated Legislation: <ul style="list-style-type: none"> <li>➤ Constitutionality</li> <li>➤ Judicial Control</li> <li>➤ Parliamentary Control</li> <li>➤ Procedural Control</li> </ul> </li> </ul>	
<b>III</b>	<ul style="list-style-type: none"> <li>➤ Ombudsman in India</li> <li>➤ Writs</li> </ul>	

IV	<ul style="list-style-type: none"> <li>➤ Natural Justice: Bias; Opportunity of Hearing;</li> <li>➤ Administrative Tribunals.</li> <li>➤ Doctrine of Public Accountability</li> </ul>
V	<ul style="list-style-type: none"> <li>➤ Administrative Finality;</li> <li>➤ Role of Declaratory Decree as Public Law Remedy;</li> <li>➤ Role of Injunction as Public Law Remedy.</li> </ul>

**Reference Books:**

Neil Hawke	Introduction to Administrative Law, 2013
MP Jain	Indian constitutional law, Wadhawa and Company, Nagpur, 2013
Paul Daly	Understanding Administrative Law in the Common Law World, 2021
I. P. Massey	Administrative Law, 1995
Madhusudan Saharay	The Indian Administrative Law, 2014
C. K. Thakker, M. C. Thakker	Administrative Law, 2012



Programme: LL. B	Year-II	Semester-IV
<b>SUBJECT: INTERPRETATION OF STATUTES</b>		
Course Code: G050402T	Course Title: Interpretation of Statutes	
Credits: 04	Core Course	
<p><b>Course Outcomes: after completion of the course, student will be able to:</b></p> <p><b>Co1:</b> Understand the Law interrelated the meaning of words used in statutes.</p> <p><b>Co2:</b> Understand the method which used by judiciary as well as legal person to interpreted the statutes.</p> <p><b>Co3:</b> Understand the maxims and to solve the meaning of Law made by legislation.</p> <p><b>Co4:</b> Design critical thinking skills necessary for analyzing statutes, formulating research questions, and interpreting research findings.</p>		
<b>Unit</b>	<b>Course Content</b>	
I	<p><b>Interpretation of Statutes:</b> Meaning of term Statute, Commencement, Operation and Repeal of Statutes and Purpose of Interpretation of Statutes.</p>	
II	<p><b>Aids to Interpretation:</b></p> <ul style="list-style-type: none"> <li>➤ <b>Internal Aids</b> -Title, Preamble, Headings, Marginal Notes, Section and Sub-Sections, Punctuation Marks, Illustrations Exceptions, Provisos, Saving Clauses, Schedule and Non-Obstinate Clause.</li> <li>➤ <b>External Aids:</b> Dictionaries, Statutes in Para Materia, Contempornea Expositio, Debates, Inquiry Commission Reports and Law Commission Reports.</li> </ul>	
III	<p><b>Rules of Statutory Interpretation:</b></p> <ul style="list-style-type: none"> <li>➤ Literal Rule,</li> <li>➤ Golden Rule,</li> <li>➤ Mischief Rule,</li> <li>➤ Rule of Harmonious Construction;</li> <li>➤ Noscitur a Socis,</li> <li>➤ Ejusdem Generis.</li> <li>➤ Generallia Specialibus Non Derogant</li> </ul>	
IV	<p><b>Presumption in Statutory Interpretation:</b></p> <ul style="list-style-type: none"> <li>➤ Statutes are Valid, Statutes are Territorial Inoperation, Presumption as to Jurisdiction, Presumption Against What is Inconvenient or Absurd, Presumption Against Intending</li> </ul>	

	<p>Injustice, Presumption Against Impairing Obligation or Permitting Advantage from One's Own Wrong, Prospective Operation of Statutes.</p> <p><b>Subordinate Principles –</b></p> <ul style="list-style-type: none"> <li>➤ Maxims of Statutory Interpretation: <i>Delegatus Non Potest Delegare, Expressio Unius Exclausio Alterius.</i></li> </ul>
V	<p>1. <b>Principles of Constitutional Interpretation –</b></p> <ul style="list-style-type: none"> <li>➤ Harmonious construction,</li> <li>➤ Doctrine of pith and substance,</li> <li>➤ colourable legislation,</li> <li>➤ Ancillary powers,</li> <li>➤ occupied field,</li> <li>➤ Residuary power,</li> <li>➤ Doctrine of repugnancy.</li> <li>➤ Contemporary Judicial Approach</li> </ul> <p>2. <b>Aims and object of General Clauses Act, 1897.</b></p>
<b>Reference Books:</b>	
Kafaltiya A.B.	Interpretation Of Statutes, 2008
Peter Benson Maxwell	On the Interpretation of Statutes, 2019
Kent Greenawalt	Statutory and Common Law Interpretation, 2013
Francis Alan	Statutory Interpretation: An Introduction for Students
Roscoe Bennion	Statutory Interpretation: A Code
W. Wyatt Paine	Statutes of Interpretation
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Programme: LL. B	Year-II	Semester-IV
<b>SUBJECT: RIGHT TO INFORMATION ACT, 2005</b>		
Course Code: G050403T	Course Title: Right to Information Act, 2005	
Credits: 03	Core Course	
<b>Course Outcome:</b>		
At the end of the course, a student will be able to understand		
C01: The practical application of the RTI Act.		
C02: Learning how to file an RTI application		
C03: The procedure for requesting information from public offices.		
C04: Identifying information that is exempted from disclosure.		
<b>Unit</b>		
<b>Course Content</b>		
<b>I</b>	<ul style="list-style-type: none"> <li>➤ Right to Information – A General Overview</li> <li>➤ RTI – Jurisprudential Aspects: Concept of Freedom, Justice and Legal Rights</li> </ul>	
<b>II</b>	<b>RTI ACT, 2005:</b> <ul style="list-style-type: none"> <li>➤ Salient Features</li> <li>➤ RTI and Public Authorities</li> <li>➤ Central Information Commission</li> <li>➤ State Information Commission</li> <li>➤ Powers and function of ICs</li> <li>➤ Appeal and Penalties</li> </ul>	
<b>III</b>	<b>RTI and other Laws:</b> <ul style="list-style-type: none"> <li>➤ IT ACT, 2000</li> <li>➤ Official Secret Act, 1923</li> <li>➤ Atomic Energy Act, 1962</li> <li>➤ Contempt of Courts Act, 1971</li> </ul>	
<b>IV</b>	<ul style="list-style-type: none"> <li>➤ RTI and States</li> <li>➤ RTI and Judicial Activism</li> </ul>	
<b>V</b>	<b>RTI – An Emerging Trends:</b> <ul style="list-style-type: none"> <li>➤ Media and RTI</li> <li>➤ RTI with special reference to Art.19 and Art.21</li> <li>➤ RTI without Duty</li> </ul>	
<b>Reference Books:</b>		
Dr. Niraj Kumar	Handbook on RTI Act	

Dr. R. K. Verma	Taxman's RTI: Law and Practice
P. K. Das	Handbook on RTI Act
Sudhir Naib	The Right to Information in India
N. V. Paranjape	RTI Law in India
S. R. Myneni	Right to Information Law

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Programme: LL. B	Year-II	Semester-IV
<b>SUBJECT: CRIMINOLOGY AND PENOLOGY</b>		
Course Code: G050404T	Course Title: Criminology, Penology and Victimology	
Credits: 03	Core Course	

**Course Outcomes: after completion of the course, student will be able to:**

**Co1:** Known as crime to prevent decrease crime rate from the society.

**Co2:** Understand the reason why the small children are coming to the crime world.

**Co3:** To understand the reason and provide remedies of the cause through probation & Parole listed of punishing, criminal, when he realizes that he is victim, then his Adjustment in the society observation of Vocation in Criminal Judicial System.

**Co4:** Try to provide compensation to victim.

**Co5:** Critically assess scholarly interpretations of criminology and penology and develop their research and writing skills through assignments and projects.

**Co6:** Produce employability by creating educational programs, workshops, or online courses to teach interested individuals about the subject. This could be done through a personal website, collaborating with educational institutions, or leveraging online platforms.

Unit	Course Contents
<b>I</b>	<p><b>1. Definition nature, Scope, and Importance of Criminology.</b></p> <p><b>2. Methods of studies in Criminology:</b></p> <ul style="list-style-type: none"> <li>➤ Case Study</li> <li>➤ Study of the criminal "in the open".</li> </ul> <p><b>3. Schools of Criminology:</b></p> <ul style="list-style-type: none"> <li>➤ Classical</li> <li>➤ Typological</li> <li>➤ Cartographic</li> <li>➤ Sociological</li> <li>➤ Socialist</li> <li>➤ Multiple Factor Approach.</li> </ul>
<b>II</b>	<p><b>Causes of Crime:</b></p> <ul style="list-style-type: none"> <li>➤ Lombrosian Theory</li> <li>➤ Psycho-analytical Theory</li> <li>➤ Social Disorganisation and Anomie</li> <li>➤ Differential Association Theory</li> </ul>

III	<ul style="list-style-type: none"> <li>➤ Theories of Punishment</li> <li>➤ Classical Hindu and Islamic approaches to Punishment</li> <li>➤ Death Punishment: Constitutional Validity</li> <li>➤ Alternatives to Imprisonment, Probation, Parole</li> </ul>
IV	The Prison System in India, Classification of Prisoners, Rights of Prisoner and Duties of Custodial Staff, Deviance by Custodial Staff, Open Prisons, Judicial Surveillance
V	Status of Victim in Criminal Justice System, Rights of Victim, Compensation to Victims of Crime, UN Declaration on Rights of Victim of Crime and Abuse of Power, Recommendations of Malimath Committee and Law Commission of India.

**Reference Books:**

Dr. A K. Jain	.Criminology Penology and Victimology
Pro. N. V. Paranjape	Criminology and Penology
Dr. D. K. Biswas	Criminology and Penology
Bonnie S. Fisher, Steven P. Lab	Encyclopaedia of Victimology and Crime Prevention - Volume 1, 2010
K.S. Chabra,	"Theories of Punishment" in K.D. Gaur, CRIMINAL LAW AND CRIMINOLOGY, pp (2002)686-695
David T. Johnson,	"The Death Penalty in India" in N. Prabha Unnithan (ed.) Crime and Justice in India 365-388 (Sage,2013)
A.C. Ewing,	The Morality of Punishment, (London 1929)
H.J. Eysenk,	Crime and Personality, (London, 1964)
Dr. Y. S. Sharma	Penology and Victimology
Andrew Ashworth,	"Sentencing" in Mike Maguire, Rod Morgan, Robert Reiner (ed.), <i>The Oxford Handbook of Criminology</i> (2nd ed. 1990)



Programme: LL. B	Year-II	Semester- IV
<b>SUBJECT: WOMEN'S AND CRIMINAL LAW</b>		
Course Code: G050405T	Course Title:	
Credits: 03	Core Course	
<p><b>Course Outcomes: After completion of the course, student shall be able to:</b></p> <p><b>C 01. Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>➤ Knowledge and in-depth understanding on how the offences against women affect the society.</li> <li>➤ A deep insight into the latest research.</li> <li>➤ The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a feminine context.</li> </ul> <p><b>C 02. Skills and Abilities</b></p> <ul style="list-style-type: none"> <li>➤ An ability to integrate knowledge critically and systematically and to analyse, judge and manage complex issues and situations even with limited information on the subject issue.</li> <li>➤ An ability to critically, independently and creatively identify and formulate legal issues in an offence women context.</li> <li>➤ Furthermore, the student will: <ul style="list-style-type: none"> <li>• be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge</li> <li>• be able to show the ability to evaluate the outcomes of his or her work</li> <li>• be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded</li> <li>• be able to show this ability both in a national and in an international context.</li> </ul> </li> </ul>		
<b>Unit</b>	<b>Course Contents</b>	
I	<b>Women's Rights Jurisprudence:</b> <ul style="list-style-type: none"> <li>➤ Women under International Law</li> <li>➤ Empowerment of Women, National Policies and Programme in General</li> <li>➤ Women Rights and Human Rights</li> </ul>	
II	<b>Women and Constitution of India:</b> <ul style="list-style-type: none"> <li>➤ Preamble</li> <li>➤ Fundamental Rights with special focus on Art. 15 and 16</li> <li>➤ Directive Principles of State Policy and Fundamental Duties</li> </ul>	
III	<b>Crime against Women and BNS:</b> <ul style="list-style-type: none"> <li>➤ Cruelty</li> <li>➤ Rape</li> <li>➤ Dowry Related Offences</li> </ul>	
IV	<ul style="list-style-type: none"> <li>➤ Domestic Violence: Meaning, Object and Protection of Women under Domestic Violence Act, 2005</li> </ul>	



	<ul style="list-style-type: none"> <li>➤ Sexual Harassment of Women at Workplace</li> <li>➤ Protection of Women accused under BNSS and BSA</li> <li>➤ Salient Features of MTP Act and PNDPT Act, 1994</li> <li>➤ Immoral Traffic (Prevention) Act, 1956</li> </ul>
V	<p><b>Gender and LGBTQ+ Rights</b>  Decriminalization of Homosexuality: (The Navtej Singh Johar case),  Transgender Rights: NALSA v. Union of India (2014) and the Transgender Persons (Protection of Rights) Act, 2019.</p> <p><b>Reforms and Future Directions</b>  Legal and Social Reforms for Achieving Gender Justice.  Role of Judiciary, Civil Society, and NGOs in Promoting Gender Equality.</p>
<p><b>Suggested Readings:</b></p> <ul style="list-style-type: none"> <li>➤ "Law Relating to Women and Children" by Dr. Mamta Rao</li> <li>➤ "Gender Justice" by Rattan Singh</li> <li>➤ "Flavia Agnes: Law and Gender Inequality" by Flavia Agnes</li> <li>➤ "Feminism Unmodified: Discourses on Life and Law" by Catharine A. MacKinnon</li> <li>➤ "Toward a Feminist Theory of the State" by Catharine A. MacKinnon</li> <li>➤ "Feminist Jurisprudence: Justice and the Law" by Anne Bottomley</li> </ul>	

Programme: LL. B	Year-II	Semester-IV
<b>SUBJECT: TAXATION LAWS AND REFORMS</b>		
Course Code: G050406T	Course Title: Law of Taxation	
Credits: 03	Core Course	
<p><b>Course Outcomes: after completion of the course, student will be able to:</b></p> <p><b>Co1:</b> Understand the meaning, nature and scope of Tax along with its importance.</p> <p><b>Co2:</b> Analyze the different kinds of Taxes, Tax Policies and understand the implication of them.</p> <p><b>Co3:</b> Understand the relationship between Budget and Taxation.</p> <p><b>Co4:</b> Appreciate the Constitutional provisions of Tax, basic principle of Taxation law and its implication.</p> <p><b>Co5:</b> Understand the sources of income and Tax liability and exemption from Tax liability and to appreciate the procedural compliances.</p> <p><b>Co6:</b> Analyze the contribution and impact of Taxes on our economy.</p> <p><b>Co7:</b> Analyze the Taxable event under GST and determine the levy of Tax, understand the procedural compliances embedded in GST.</p> <p><b>Co8:</b> Produce employability by creating educational programs, workshops, or online courses to teach interested individuals about the subject. This could be done through a personal website, collaborating with educational institutions, or leveraging online platforms.</p>		
<b>Unit</b>	<b>Course Content</b>	
<b>I</b>	<p><b>EVOLUTION OF TAX SYSTEM IN INDIA:</b></p> <ul style="list-style-type: none"> <li>➤ Evolution and development of Taxation system in India,</li> <li>➤ Fiscal significance of Taxes</li> <li>➤ Difference between Tax-Fine, Fee, License Fee, Duty, Penalty, Toll.</li> </ul>	
<b>II</b>	<p><b>Income Tax Act, 1961:</b></p> <p>Definition:</p> <ul style="list-style-type: none"> <li>➤ Assessment Year</li> <li>➤ Previous Year</li> <li>➤ Assessee</li> <li>➤ Income</li> <li>➤ Agriculture Income</li> </ul> <p><b>Head of Income:</b></p>	

	<ul style="list-style-type: none"> <li>➤ Income from Salaries</li> <li>➤ Income from House Property</li> <li>➤ Income from Profits and Gains from Business and Profession</li> <li>➤ Income from other Sources</li> </ul> <p><b>Computation of Income:</b></p> <ul style="list-style-type: none"> <li>➤ Clubbing of Income</li> <li>➤ Set-off and Carry-forward of Losses</li> <li>➤ Deduction</li> </ul> <p>Direct and Indirect Taxes</p>
III	<ul style="list-style-type: none"> <li>• <b>Income Tax Authorities and their Powers</b></li> <li>• <b>Procedure for Assessment</b></li> <li>• <b>CONSTITUTIONAL PROVISIONS RELATING TO TAX</b></li> <li>➤ Principle of Federal Finance Position under the Indian Constitution with reference to Part XI, XII, XIII and Relevant Entries in VII Schedule.</li> <li>➤ Articles 248, 265, 269, 286, 243H, 243X- limits of Subordinate Legislation</li> </ul>
IV	<p><b>TAX POLICY AND DESIGN OF TAX SYSTEM</b></p> <ul style="list-style-type: none"> <li>➤ Tax policy and Economic Development</li> <li>➤ Tax Incentive, Assessment and Collection of Tax</li> </ul>
V	<p><b>LAW OF GOODS AND SERVICE TAXES</b></p> <ul style="list-style-type: none"> <li>➤ Central Goods and Service Tax</li> <li>➤ State Goods and Service Tax</li> <li>➤ Integrated Goods and Service Tax</li> </ul>



**Reference Books:**

Karthik Sundaram	Tax, Constitution, and the Supreme Court: Analyzing the Evolution of Taxation Law in India. (Oak Bridge, 2019)
B.K. Goyal	Taxation Law, Singhal Law Publication
Dr. V Gaurishankar	Principles of Taxation Law, Wolter Kluwer India PVT Limited
Durga Das Basu	Shorter Constitution of India, LexisNexis.
Sampath Iyengar	Law of Income Tax, (Bharat Publication)
Dr. H C Mehrotra	Income Tax Law and Account, Sathya Bhawan Publications.
Dr. J. C. Varshney	Indirect Taxes, SBPD Publications.
K. Vaitheeswaran	Student Handbook on Indirect Taxes, (Snow White)
Jaya Vasudevan Suseela	Indirect Taxes (GST and other Indirect Taxes), EBC Explorer
V S Datey	GST Ready Reckoner, Taxmann, 2017

